



leseBAUSTEIN

überBRÜCKEN

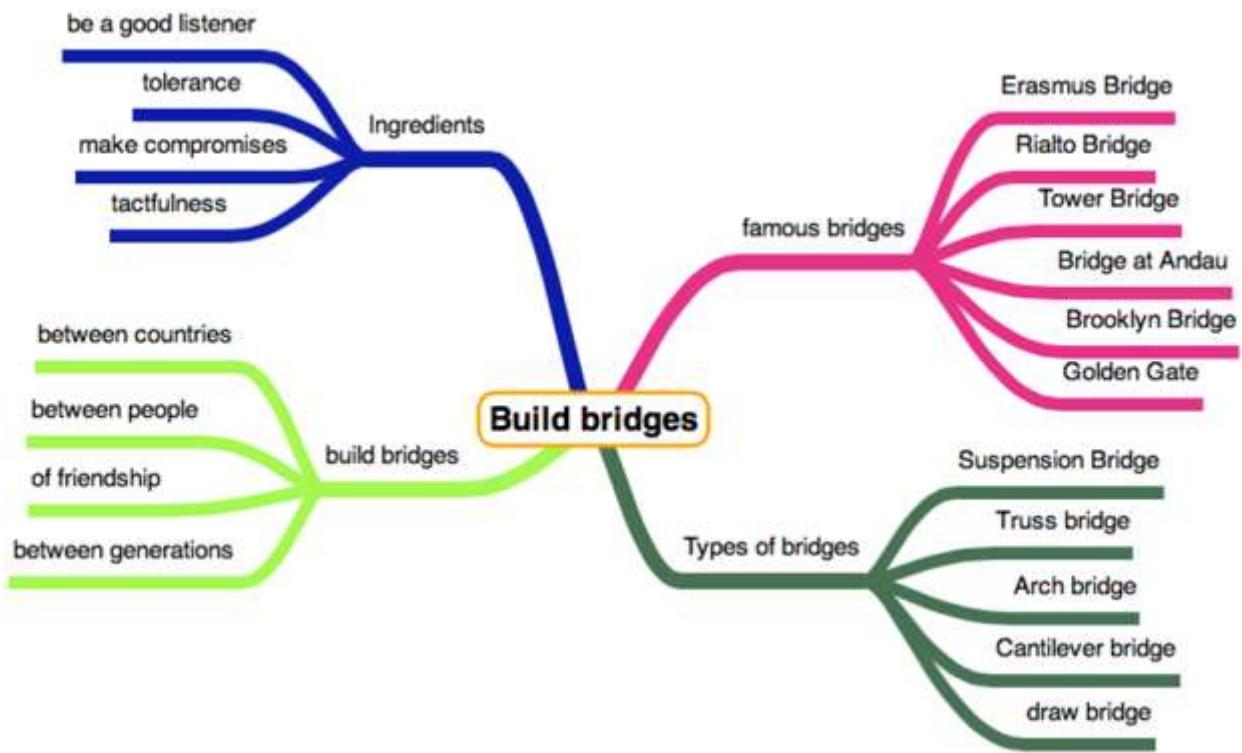


# English

Building Bridges  
nach  
Marianne Schneidhofer

## Kurzinfo: Building Bridges

### Textbegegnung:



1. Mind map bridges-which bridges do you know?
2. Where can you find these bridges?
3. Read the text and decide if you are a bridge builder-when did you build bridges?

### Text 1:

There are two kinds of people in this world, those that build bridges and those that don't. Bridge builders are people who understand the power of a kind word and the importance of praise. They're always available to share their talent and experience. Bridge builders are team players all the way and lead by example. These unselfish people invest their time and energy helping others avoid pitfalls along their chosen path. Bridge builders help without concern for personal gain or credit. They don't build bridges for the sake of recognition or tribute; they build because it's in their nature to encourage and support others.

## Textbegegnung-Fortsetzung:

4. Discuss in groups of 4 when you helped somebody. (built a bridge)-take notes, report to class
5. Before you read text 2 find the Burgenland and Andau on a map of Austria.



### Text 2:

On October 23rd, 1956 a national uprising broke out in Hungary. This uprising was put down by the Soviet troops on November 5th. Over 200,000 Hungarians fled the country. The "BRIDGE at ANDAU" at that time was indeed the last possible way into freedom for many.

**The Andau chronicle tells you about these events:**

On Sunday, November 4th, the roar of tank engines and the rattling of the chains of armored vehicles approaching the national border was in the air. The people held their breath, wondering what would happen. Our firefighters went to the border and marked it with red-white-red flags. ... In the next few days the first refugees arrived. From day to day, the flow of refugees swelled. Thousands came from all over Hungary via the Einser channel to Andau, into the freedom of the West.

It was about the most inconsequential bridge in Europe, but by an accident of history it became, for a few flaming weeks, one of the most important bridges in the world,

6. Was the bridge in text 2 a bridge builder as well?
7. Find out how the bridge looks like.



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## Cross curricular teaching-follow up work:

### Social learning:

A great way to continue the bridge theme throughout the school year is to create "bridges to the community." Assist your students in designing a service project, such as a food or clothing drive or a fundraiser for a charity they've researched and chosen. They might also visit a soup kitchen, nursing home, or hospital (e.g. knitting scarves for homeless people, collecting money for a school in a third world country ...).

### Maths:

For more extension you can focus on the math and science of bridges. Simple classroom demonstrations — with craft sticks, a Slinky toy, etc. — can explain tension and compression, while field trips to real bridges can inspire more detailed model building. Encourage students to keep journals to record all that they learn during the process.

### Crafts:

Begin by setting up a "construction zone" stocked with materials such as cardboard canisters, paper-towel tubes, assorted boxes, craft sticks, string, and sturdy cardboard. For reference, show your class diagrams and photographs of different kinds of bridges. Then have students design and create a model bridge of their choice.

### Zielgruppe/Lessons:

ab 6. - 8. Schulstufe, 2 - 4 Einheiten

### Links:

[http://www.johnboe.com/articles/bridge\\_builder.html](http://www.johnboe.com/articles/bridge_builder.html)

<http://www.scholastic.com/teachers/lesson-plan/building-bridges-friendship>

<http://www.teachthesoul.com/2011/11/are-you-building-walls-or-bridges/>

<http://www.andau.info/bridge-at-andau.26.0.html?&L=1>

[www.the-burgenland-bunch.org/HG/HG-Village.../Andau/BRIDGE.htm](http://www.the-burgenland-bunch.org/HG/HG-Village.../Andau/BRIDGE.htm)