



English

“Be brave - say stop!”

Text: Be brave – say stop!

Yesterday a policeman visited the school in Darfield. The children were already very excited before he arrived. “Will he bring his signalling disc and whistle with him?” Michael wondered. “What’s a signalling disc?” Julia asked. “A policeman uses a signalling disc to stop the cars,” Michael explained. “Do you think he is tall and very strong?” Joseph asked. Suddenly the door to the classroom opened and a tall man with jeans and a white T-shirt entered. “Hello children, my name is Mr Miller and I’m a policeman,” he introduced himself. All the children gathered around the man and started to ask him questions. “Where is your uniform? Shouldn’t policemen wear uniforms?” “I’m not wearing my uniform because I only wear it when I’m on duty,” the policeman explained. Then he told the children that they were going to do some exercises together. “Have you ever been pushed, kicked or punched before?” he asked them

and everyone nodded. The policeman then showed the children what to do, if somebody tried to push or hurt them. Mr Miller took a deep breath and stamped his right foot with a brave look on his face. Then he stretched out his right arm, raised his hand, as if it was a stop sign, and shouted, “Stop! I don’t want that!” At first the children were surprised, but then they tried it as well. They stamped their feet, raised their hands and said, “Stop! I don’t want that!” “Very good,” the policeman said. Suddenly Lukas stormed into the room, stepped on Maja’s foot, pushed Jonas away and ran towards the other children. Immediately the children surrounded Lukas and practised what they had just learned. They all raised their hands and said, “Stop! I don’t want that!” Lukas looked ashamed and quickly said sorry. “Well done,” the policeman said. “That’s the right way to do it. That makes you look strong.”



Exercises you have to do:



I. Read the text twice!

II. Explain the following words in one sentence!

excited: _____



to wonder: _____

to gather: _____

III. Look up these words in your dictionary!



whistle
to introduce
to punch
on duty



**IV. Mark the direct speeches in different colours!
Then act out the story!**

Michael, Julia, Josef, policeman, all



**V. Work in groups!
Think of a different situation in which you'll say NO in
future times!
Write a short dialogue and act it out!**

Some more words:

to surround - umringen, to take a deep breath - tief Luft holen, to nod - nicken



L

leseBAUSTEIN
English

anGRENZEN



Kurzinfo: Texterarbeitung

Zielgruppe:

2. - 4. NMS

Material:

Text, Arbeitsblatt

Zum Weiterarbeiten:

nach Belieben eigene Texte schreiben, spielen ...